

Class:FF1		Time:15+5	Session:Grammer page 105	
Aims:learn and develop new Grammer (There's/There are)		Objectives:ss will able to talk about what they can see with using There's and There're structure	Materials: flashcards , doll ,sticker,marker, colored pencil, colored paper	
Anticipated problems: ss might get confused with are and is		Solutions: teach them with flashcards and realia		
Time	Stage	Procedure	Interaction	Stage aim
3_4	E	<p><u>icebreaker</u>:T puts ss into groups,then T says let's play "clap,spin ,catch "game .Each groups stand around a chair which is a doll on it . Whoever catch the doll faster ,will get sticker.</p> <p>ICQ: T acts "spin clap catch " with ss to understand if they get it or no</p> <p><u>lead-in</u>: T asks one student to say two numbers,so T counts and chooses two students.T draws a basket full of fruits and says" look at the basket, there is an apple( T writes it on the board),what other things can you see in the basket ?" Then ss answer.T says "great ,so there is an apple ,there are 3 oranges "</p>	T_ss  T_ss	To generate interest to start the class  To make ss be ready for the grammer
6_8	S	<p><u>reading</u>:T writes and says the number of the page and ss open their books .T shows the page and ss look.</p> <p><u>highlighting</u>: underline "There's and There're" and ss check with their partners in 30 sec.</p> <p>ICQ= guys how much time ??</p> <p><u>Clarifying</u>:</p> <p>M: ss read "There's and There're"sentences on page 104</p> <p>F:T writes sentences on the board by color coding like :  *There are books under the bed.  *There's a doll on the rug.</p> <p>T explains are and is for ss like:  *Is = for one thing are =for more than one things  *Apple is - apples are. Book is - books are</p> <p>CCQ=what about my dolls , are or is ?</p> <p>P:T read the sentences and ss repeat.</p> <p><u>controlled practice</u>:T asks ss to talk and do exercise 3 in pairs</p>	T_ss  Ss_ss  T_ss	To mention and highlight Target language  Start the Grammer  To do related

		<p>like ask" how many rugs?There are two rugs.</p> <p>ICQ: write or talk ?</p> <p>less controlled:ss stand up and do exercise 4 in groups write There is or There're.</p> <p>ICQ: alone or in groups?</p> <p>T during observation check and correct ss at the end.</p>		exercises
5_7	A	<p>Freer: T gives each group a pic which is a bag.ss draw school things on it. SS should talk what there's and there're in their bags.</p> <p>ICQ:draw or write?</p> <p>Error correction: T checks the ss and writes errors on the board without interruptions at the end of the time.</p>	<p>Ss_ss</p> <p>T_ss</p>	<p>SS use what they've learned</p> <p>To make sure ss have learned the Grammer</p>

**Home work:**